

Kansas MTSS Critical Components for Reading Assessments



This document includes critical elements associated with the Kansas Multi-Tier System of Supports and Alignment (Kansas MTSS) and its process related to reading. While this document and associated Kansas MTSS reading content has been vetted by a nationally recognized reading expert, it is not intended to be a recommendation or endorsement of any specific assessment system. It is intended to be a resource of guidance for schools/districts involved with, or considering the use of, Kansas MTSS. Conversation with a Kansas MTSS Trainer concurrent with the use of this document is strongly encouraged.

Recommended Grade Levels	Measures	Skills Assessed	Purpose	Assessments
Preschool	Oral Language	Vocabulary and Comprehension	Screening	MyIGDIs (3 benchmarking) PELI (3 benchmarking, 2 interim) mClass:Circle (1 benchmarking)
	Alphabet Knowledge	Letter name and/or letter sound correspondence	Screening	MyIGDIs (3 benchmarking) PELI (3 benchmarking, 2 interim) mClass:Circle (1 benchmarking) PALS – PreK (1 benchmarking)
	Phonological Awareness	Rhyme and Alliteration	Screening	MyIGDIs (3 benchmarking) PELI (3 benchmarking, 2 interim) mClass:Circle (1 benchmarking) PALS – PreK (1 benchmarking)
K	Initial Sound Fluency	Early phonemic awareness	Screening and Progress Monitoring	DIBELS 6th Edition (20 progress monitoring, 2 benchmarking)
	First Sound Fluency	Early phonemic awareness	Screening and progress monitoring	DIBELS Next (20 progress monitoring, 3 benchmarking) FASTBridge (20 progress monitoring, 3 benchmarking)
K-1	Letter Naming Fluency	Letter name identification and the ability to rapidly retrieve abstract information	Screening	DIBELS 6th Edition/DIBELS Next (3 benchmarking for K, 1 benchmarking for 1 st) AIMSweb 1.0/2.0 (30 progress monitoring, 3 benchmarking) AIMSweb Plus (20 progress monitoring, 3 benchmarking) FASTBridge (20 progress monitoring, 3 benchmarking)

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				<p>EasyCBM at dibels.uoregon.edu (3 benchmarking for K, 3 benchmarking for 1st, includes progress monitoring)</p>
	Phoneme Segmentation Fluency	Basic phonemic awareness	Screening and progress monitoring	<p>DIBELS 6th Edition (20 progress monitoring, 2 benchmarking for K, and 3 benchmarking for 1st)</p> <p>DIBELS Next (25 progress monitoring, 2 benchmarking for K and 1 benchmarking for 1st)</p> <p>AIMSweb 1.0/2.0 (30 progress monitoring, 3 benchmarking)</p> <p>FASTBridge (20 progress monitoring, 3 benchmarking)</p> <p>EasyCBM (3 benchmarking, 20 progress monitoring)</p> <p>EasyCBM at dibels.uoregon.edu (3 benchmarking for K, 3 benchmarking for 1st, includes progress monitoring)</p>
	Phonological Awareness	Early to advanced Phonological Awareness skills	Diagnostic	<p>Phonological Awareness Skills Test (PAST – Zgonc)</p> <p>Phonological Awareness Screening Test (PAST – Kilpatrick)</p> <p>Phonological Awareness Screener for Intervention (PASI)</p>
	Nonsense Word Fluency	Proficiency and automaticity with basic phonics rules	Screening and progress monitoring	<p>DIBELS 6th Edition/DIBELS next (20 progress monitoring, 3 benchmarking)</p> <p>AIMSweb 1.0/2.0 (30 progress monitoring, 3 benchmarking)</p> <p>FASTBridge (20 progress monitoring, 3 benchmarking)</p>
1	Grade Level Oral Reading Fluency	Reading connected text accurately and fluently	Screening and progress monitoring	<p>DIBELS 6th Edition/DIBELS next (20 progress monitoring, 2 benchmarking for grade 1, 3 benchmarking for grades 2-6)</p> <p>AIMSweb 1.0/2.0 (30 progress monitoring, 2 benchmarking for grade 1, 3 benchmarking for grades 2-</p>

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				<p>8)</p> <p>AIMSweb Plus (20 progress monitoring, 3 benchmarking for grades 1-8)</p> <p>FASTBridge (20 progress monitoring, 3 benchmarking)</p> <p>i-STEEP (50 progress monitoring, 3 benchmarking for grades 1-5)</p> <p>Edcheckup (23 each for grades 1-8)</p> <p>easyCBM (3 benchmarking, 20 progress monitoring)</p> <p>easyCBM at dibels.uoregon.edu (3 benchmarking each for grades 1-6, includes progress monitoring)</p>
1-3	Word Identification	Word Reading (phonics skills)	Diagnostic for students with accuracy needs	<p>Quick Phonics Screener (QPS) (3 alternate forms)</p> <p>Diagnostic Decoding Surveys (5 alternate forms)</p> <p>Phonics Screener for Intervention (PSI) (3 alternate forms)</p>
	Phonological Awareness	Early to advanced Phonological Awareness skills	Diagnostic for students with accuracy needs	<p>Phonological Awareness Skills Test (PAST - Zgonc)</p> <p>Phonological Awareness Screening Test (PAST – Kilpatrick)</p> <p>Phonological Awareness Screener for Intervention (PASI)</p>
	Grade Level Oral Reading Fluency	Reading connected text accurately and fluently	Screening and progress monitoring	<p>DIBELS 6th Edition/DIBELS next (20 progress monitoring, 3 benchmarking for grades 2-6)</p> <p>AIMSweb 1.0/2.0 (30 progress monitoring, 3 benchmarking for grades 1-8)</p>

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				<p>AIMSweb Plus (20 progress monitoring, 3 benchmarking for grades 1-8)</p> <p>FASTBridge (20 progress monitoring, 3 benchmarking)</p> <p>i-STEEP (50 progress monitoring, 3 benchmarking for grades 1-5)</p> <p>Edcheckup (23 each for grades 1-8)</p> <p>easyCBM (3 screening, 20 progress monitoring)</p> <p>easyCBM at dibels.uoregon.edu (3 benchmarking each for grades 1-6, includes progress monitoring)</p>
4-6	Maze	Basic comprehension	Screening and progress monitoring	<p>DIBELS Next (20 progress monitoring, 3 benchmarking for grades 3-6)</p> <p>AIMSweb 1.0/2.0 (30 progress monitoring, 3 benchmarking for grades 1-8)</p> <p>Edcheckup (23 each for grades 1-5)</p> <p>i-STEEP (5 forms for grades 1-8)</p>
	Word Identification	Word Reading (phonics skills)	Diagnostic for students with accuracy needs	<p>Quick Phonics Screener (QPS) (3 alternate forms)</p> <p>Diagnostic Decoding Surveys (5 alternate forms)</p> <p>Phonics Screener for Intervention (PSI) (3 alternate forms)</p>
	Maze	Basic comprehension	Screening and progress monitoring	<p>DIBELS Content Area Reading Indicators (CARI) (6 progress monitoring triads, 3 benchmarking triads for grades 7-9)</p> <p>AIMSweb 1.0/2.0 (30 progress monitoring, 3 benchmarking)</p>

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				<p>for grades 1-8)</p> <p>Edcheckup (23 each for grades 1-5)</p> <p>i-STEEP (5 forms for grades 1-8)</p>
7-8	Grade Level Oral Reading Fluency	Reading connected text accurately and fluently	Screening and progress monitoring	<p>DIBELS Next (CARI) (6 progress monitoring triads, 3 benchmarking triads for grades 7-9)</p> <p>AIMSweb 1.0/2.0 (30 progress monitoring, 3 benchmarking for grades 1-8)</p> <p>AIMSweb Plus (20 progress monitoring, 3 benchmarking for grades 1-8)</p> <p>FASTBridge (20 progress monitoring, 3 benchmarking)</p> <p>Edcheckup (23 each for grades 1-8)</p> <p>EasyCBM (3 benchmarking, 17 progress monitoring for grade 7, 19 progress monitoring for grade 8)</p>
	Word Identification	Word Reading (phonics skills)	Diagnostic for students with accuracy needs	<p>Quick Phonics Screener (QPS) (3 alternate forms)</p> <p>Diagnostic Decoding Surveys (5 alternate forms)</p> <p>Phonics Screener for Intervention (PSI) (3 alternate forms)</p>
	Comprehension	Grade Level Comprehension	Screening (1X a year in the Fall)	<p>NWEA MAP</p> <p>Gates-McGinitie (GMRT)</p> <p>Group Reading Assessment and Diagnostic Evaluation (GRADE)</p> <p>Scholastic Reading Inventory (SRI)</p>
9-12	8 th grade level Maze	Basic comprehension	Screening and progress monitoring	<p>DIBELS Content Area Reading Indicators (CARI) (6 progress monitoring triads, 3 benchmarking triads for grades 7-9)</p>

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				<p>AIMSweb 1.0/2.0 (30 progress monitoring, 3 benchmarking for grades 1-8)</p> <p>i-STEEP (5 forms for 7-8 grades, 5 forms for HS)</p>
	8 th grade level Oral Reading Fluency	Reading connected text accurately and fluently	Diagnostic	<p>DIBELS Content Area Reading Indicators (CARI) (6 progress monitoring triads, 3 benchmarking triads for grades 7-9)</p> <p>AIMSweb 1.0/2.0 (30 progress monitoring, 3 benchmarking for grades 1-8)</p> <p>AIMSweb Plus (20 progress monitoring, 3 benchmarking for grades 1-8)</p> <p>FASTBridge (20 progress monitoring, 3 benchmarking)</p> <p>Edcheckup (23 each for grades 1-8)</p> <p>EasyCBM (17 progress monitoring for grade 7, 19 progress monitoring for grade 8)</p>
	Word Identification	Word Reading (phonics skills)	Diagnostic for students with accuracy needs	<p>Quick Phonics Screener (QPS) (3 alternate forms)</p> <p>Diagnostic Decoding Surveys (5 alternate forms)</p> <p>Phonics Screener for Intervention (PSI) (3 alternate forms)</p>

Reading Diagnostic Assessments Short List

Reading Assessment (listed in alphabetical order)	Grade Level Assessed	Criterion Referenced/Norm Referenced	Five Essential Reading Components				
			Phonological Awareness	Phonics	Fluency	Vocabulary	Comprehension
Comprehensive Reading Inventory (CRI) 2007 Edition	K-12	Criterion Referenced	X	X	X	X	X
Comprehensive Test of Phonological Processing (CTOPP)	K-12+	Norm Referenced	X				
Diagnostic Decoding Surveys	1-12	Criterion Referenced		X			
Developmental Reading Assessment – 2 (DRA-2)	K-3	Criterion Referenced	X	X	X	X	X
Diagnostic Assessments of Reading (DAR)	K-12	Criterion Referenced	X	X	X	X	X
Gates MacGinitie Reading Tests, 4th Edition	K-12+	Norm Referenced	X	X		X	X
Group Reading Assessment and Diagnostic Evaluation, 2001 Edition (GRADE)	Pre-K- 12+	Norm Referenced	X	X		X	X
Gray Oral Reading Test (GORT IV)	K-12	Norm Referenced		X	X		X
Peabody Picture Vocabulary Test, 4th Edition (PPVT)	Pre-K- 12+	Norm Referenced				X	
Phonological Awareness Literacy Screening (PALS)	1-3	Criterion Referenced	X	X	X	X	X
Phonological Awareness Skills Test (PAST)	K+	Criterion Referenced	X				
Test of Word Recognition Efficiency (TOWRE)	K-12+	Norm Referenced	X	X	X	X	X
Qualitative Reading Inventory- 4(QRI-4)	K-12	Criterion Referenced		X			X
Quick Phonics Screener (QPS)	1+	Criterion Referenced		X			

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