

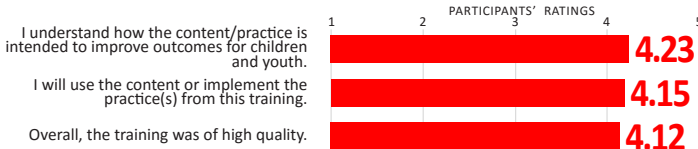
Kansas Multi-Tier System of Supports (MTSS) Integrated Framework is a coherent continuum of evidence based, system-wide practices to support a rapid response to academic and behavioral needs, with frequent data-based monitoring for instructional decision making to empower each Kansas student to achieve high standards. **Kansas MTSS** provides multi-phase training and ongoing support for refinement and sustainability purposes to districts (including pre-K through high school) to implement the integrated academic, behavior, and social framework.



During 2015-2016, **Kansas MTSS** provided 50 trainings with a total of 2635 participant registrations. Of the 13 trainings observed by the TASN Evaluation Team, all were found to meet the four indicators of high-quality engagement for adult learners and the three indicators of participant reflection/evaluation. Educators reported that the trainings were of high quality and that the information would be used to improve their instructional practices.

AVERAGE EVALUATION RESULTS: MTSS TRAININGS

Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)



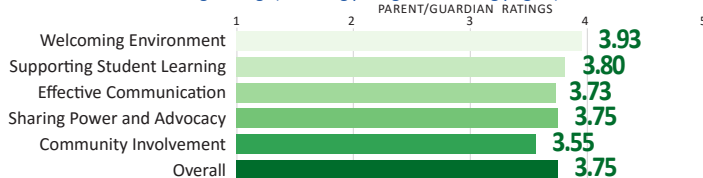
Kansas MTSS provided both intensive professional development for districts implementing the Integrated Framework as well as technical assistance and professional development to enhance the implementation of academic, behavior, and social instruction and interventions to districts across the state. During the 2015-2016 school year, **Kansas MTSS** provided professional development or technical assistance to educators in 118 districts and 13 educational service centers/cooperatives (see map).

FAMILY ENGAGEMENT

Twenty-seven MTSS schools received feedback from parents of 2,985 students through the completion of Family Engagement Surveys. **Overall, these family members reported that the schools provided a welcoming environment, engaged families in supporting student learning, effectively communicated, and shared power** (see results by domain below).

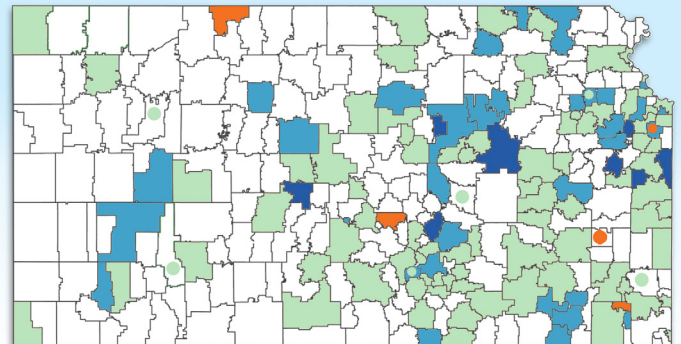
MTSS FAMILY ENGAGEMENT SURVEY RESULTS

Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)



Schools participating in **Kansas MTSS** Structuring phase training have implemented academic, behavior, and social systems and Tier 1 practices with fidelity. During phase 1 of training, on average, **Kansas MTSS** buildings have 75% of structures in place and 80% of Tier 1 (Universal) practices in place.

DISTRICTS SUPPORTED

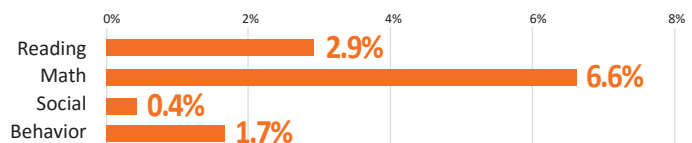


● TRAINING
● BOTH TRAINING AND COACHING
● COACHING OR OTHER SUPPORTS
● STRUCTURING, IMPLEMENTING, REFINING

STUDENT GROWTH

Twenty-three collaborative teams across eight school districts analyzed universal screening data and reflected as a team on the effectiveness of the core curriculum. The percentage of students meeting the grade-level benchmark increased in every area between winter and spring assessments.

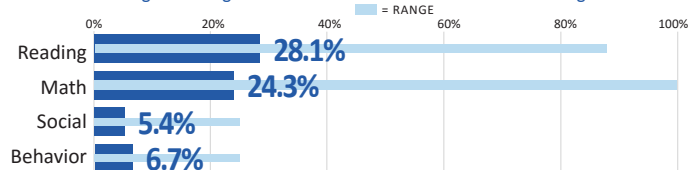
AVERAGE PERCENTAGE INCREASE AT BENCHMARK SINCE PRIOR SCREENING



These same collaborative teams followed the performance of students receiving interventions to supplement the core curriculum. On average, about a quarter of the students who received Tier 2 interventions in reading and math met the intervention exit criteria during Spring 2016. These same teams reported that, on average, 9.3% of students met the criteria for exiting Tier 3 reading support and 17.3% of students met the criteria for exiting Tier 3 math support.

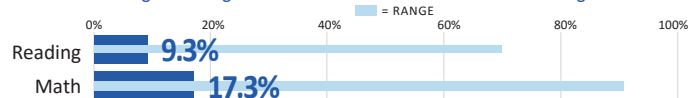
STUDENTS EXITING TIER 2 SUPPORT

Average Percentage Who Exited the Intervention Since Prior Screening



STUDENTS EXITING TIER 3 SUPPORT

Average Percentage Who Exited the Intervention Since Prior Screening



TO LEARN MORE VISIT:
WWW.KSDETASN.ORG/MTSS

