PERSON-CENTERED PLANNING
Adapted from Florida’s Positive Behavior Support Project.¹

Florida’s Positive Behavior Support Project¹ explains Person-Centered Planning as follows:

Person-Centered Planning coordinates supports around the life of the individual rather than around the needs of the system and existing services. It is a process in which diverse team members, who share a common need, can align:

- Their vision, purpose, and goals;
- Their understanding of the focus individual’s past, present, and future life; and
- Their actions for change, mutual support, personal and team development and learning.

Person-Centered Planning is NOT:

- An easy, one-shot process
- The answer to all problems
- A replacement for an IEP
- A quick-fix solution to complex human and/or organizational problems
- Something to be done and forgotten
- A guarantee the identified concern(s) will be solved.
PERSON-CENTERED PLANNING

Traditional Planning vs. Person-centered Planning

- disabilities
- what they can't do
- written reports
- fitting into the system
- medical/clinical
- standardized assessments

Person-centered Planning

- abilities
- what they can do
- interviews with families
- creating dreams for the future
- strengths, likes, and dislikes
- flexible child-centered assessment

Create Dreams for Living, Loving, Working, Playing

Recreated from http://www.transitionplanningasia.org/what-personal-futures-planning

References


Resources

- PACER’s National Parent Center on Transition and Employment

- Technical Assistance Center on Social Emotional Intervention
  http://challengingbehavior.fmhi.usf.edu/explore/pbs/step2.htm

- Center for Child Health and Development at the University of Kansas Medical Center, Building a Life: A Transition Guide for Kansas
  http://buildingalife.ku.edu/