MTSS IMPLEMENTATION
What does it take?

Leadership

- Building leadership team that includes the principal in 87% of responding schools.
- Leadership for sustainability reported in 90% of schools at Full Implementation.
- District-led initiative in 61% of schools at Full Implementation Stage.

Professional Development

- Ongoing professional development to support sustainability:
  - **Initial Implementation**
    - 58%
  - **Full Implementation**
    - 74%

MTSS facilitation and ongoing coaching help support implementation.

High Quality Core Curriculum, Assessment, and Instruction

- Leadership teams monitor for fidelity, Tiers 1-3
- Curriculum based universal screening assessments are used to determine the need for interventions.
- Leadership team reviews universal screening data after every administration.
- Teams use data frequently & comprehensively to monitor progress & make decisions at the school & individual student level.
- Provide protected daily intervention time

Empowering Culture

- Common Language about MTSS
  - Initial: 56%
  - Full Implementation: 94%
- Shared Vision for MTSS
  - Initial: 55%
  - Full Implementation: 84%
- Majority of Staff Support MTSS
  - Initial: 58%
  - Full Implementation: 84%
- MTSS Principles/Practices widely accepted
  - Initial: 46%
  - Full Implementation: 88%

Support for Implementation

- 91% Strong Leadership
- 90% Observation of impact on student outcomes*
- 86% District-level support
- 78% Alignment with school needs, status, interest
- 96% Integration of MTSS**
- 66% Regular collaborative planning time during school day

*Increase in universal screening benchmarks & state assessment scores; decrease in office discipline & special ed. referrals

**96% of schools at Full Implementation report integration of MTSS with other school improvements vs 62% Initial Implementation Schools
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