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[www.ksde.org](http://www.ksde.org)

To: CSI, TSI, and ATS identified districts

From: Doug Boline, Assistant Director

Date: February 26, 2020

This communication is to follow-up on the phone calls that were placed earlier this week to notify districts of their status as Comprehensive Support and Improvement (CSI), Targeted Support for Improvement (TSI), and Additional Targeted Support (ATS) as part of the annual identification cycle.

The criteria for being identified are as follows:

CSI-2 ways to be identified:

1. Every three years Title I schools that have an overall combined result that is in the lowest five percent of results of Title I schools will be identified. (No new identification until 2021-22)
2. Any high school with a graduation rate of less than 67 percent for any subgroup will be identified annually.

TSI-Any school that has a subgroup that has for three consecutive years performed at the "Below Expectations" range will be identified annually.

ATS-Any school with a subgroup overall result that is the same as any overall result as that of a CSI building will be identified annually.

Please contact your district test coordinator if you need help locating your data. The upcoming webinar, mentioned below, will also provide an overview of the designations and provide an opportunity for you to ask questions. Another resource is the Accountability Fact Sheet <https://www.ksde.org/Portals/0/ECSETS/FactSheets/FactSheet-ESSA.pdf>

In order to provide appropriate levels of service to all identified schools, supports and resources will initially be coordinated and directed through the Kansas Learning Network (KLN).

The Kansas Learning Network (KLN) under the direction of Dr. Michele Hayes, [michele.hayes@swplains.org](mailto:michele.hayes@swplains.org), will be providing the support and resources for all identified schools. In order to determine what those supports and resources will consist of, all identified schools will be required to:

1. Designate a district contact person (with phone and email information) and send to Doug Boline [dboline@ksde.org](mailto:dboline@ksde.org) and Dr. Hayes by March 16. This person should be someone with knowledge of school improvement and have the authority to make decisions.
2. KLN will begin making weekly contact with superintendents and district contacts beginning the week of March 2 with information about an introductory webinar to take place on March 31.
3. Conduct a root-cause analysis facilitated by the KLN. Regional root-cause analysis sessions will be conducted during the summer and fall of 2020.
4. The opportunity to apply for grants from KSDE to support school improvement activities identified in the root cause analysis will be made available.
5. Document their School Improvement work in KansaStar. If your district does not already have access to KansaStar, please contact Jean Rush [jrush@ksde.org](mailto:jrush@ksde.org) to create school and district accounts for you. KSDE will be conducting KansaStar trainings across the state in April for interested parties.

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Exit Criteria: The identified school will be supported by the Kansas Learning Network for a minimum of two consecutive years and must show growth in closing achievement gaps and ongoing improvement. The school leadership team (building leadership team), to include the principal, must participate in all required supports provided by the KLN. This includes a needs assessment, a root cause analysis, identification of actions to mitigate root causes, implementation of the plan with an emphasis on evidence-based practices. The plan will be documented in the KansaStar online system. Intentional focus will be put on building the capacity of the leadership team and creating processes that sustain improvements.

If you have questions prior to the webinar, please don't hesitate to contact me, 785-296-2600.



Doug Boline

*Assistant Director*

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