THE DESIRED STATE

TASN

"Any group that is too busy to reflect on its work is too busy to improve."

- p.63. The Adaptive School: A Sourcebook for Developing Collaborative Groups, Third Edition.
By Robert J. Garmston & Bruce M. Wellman.

As districts and building leaders begin to reflect on the current school year, the Kansas Learning Network acknowledges and recognizes necessary changes may have occurred during the year around Infrastructure and Learning & Teaching. The network also recognizes evidence-based practices have remained the constant variable to school improvement efforts. Impactful leaders understand a key component of continuous improvement is reflection.

This issue focuses on sharing a reflection tool that guides leaders through a balcony view of the current state of student learning within the system. The tool promotes deep conversations assisting leadership teams to collaboratively make decisions about adaptive solutions based upon data - with a focus on groups defined by gender, race/ethnicity, language, disability and socioeconomic status. The tools help leaders to reflect through the lens of equity and success for all students. It provides a series of questions intended to guide teams through necessary reflection in order to plan around the existing state, communications and data.

The network has a video detailing how the tool might be utilized as well as the tool itself. Both are easily accessed on the website and are FREE to educators - please share with others. Find the links to both resources here:

1. The Student Learning Experience: A Reflection Tool for Leaders

2. Leading with Instructional Focus

Jessica Mossman–Implementation Coach for the Kansas Learning Network, was recently on the *Untitled Podcast* Episode #16 sharing expertise around equity and access via technology. She speaks in depth about choosing the right tech tools for remote learning, how to to create psychological safety in the virtual setting and more!

Untitled Podcast –Episode #16 – Featuring Jessica Mossman