Planning for Teaching Reading from a Distance

1. What resources do you already have in place?

   **Core Resources:**
   Check your core--what virtual resources came with it? Details on many can be found by clicking the icon below!

   **Current Supplemental Materials**
   Many intervention programs have recommendations for use virtually. A few listed below are hot linked. Click the titles below to learn more.
   - Hegarty PA Routines
   - Really Great Reading Rewards

   **Current Platforms Being Used**
   What do your students already know? Zoom? SeeSaw? Google? Software like iStation? Stick with software your kids already know--this will decrease frustration for you and your students!

2. Prepare to adapt instruction to online settings.

   **Practice NOW...**
   If you are starting in person, practice using virtual tools for Opportunities to Respond right away. Should the need arise to provide virtual instruction, your students will already be familiar with your instructional routines in this setting.

   Want to see some examples in action? Click on the bulbs to the right--you'll find sample lessons and virtual manipulative tiles and chips ready for you to use with students TOMORROW!

3. Considering purchasing online curricula? Be savvy consumers!

   **White Paper?**
   Does it align with what you know about the Science of Reading?
   Does the publisher have evidence of independent research reflecting their effectiveness? Can they share that research with you?

   **Off-line Resources?**
   Does the product offer off-line materials you and/or caregivers could use for additional practice or as a way to informally measure progress?

   **Measuring Progress?**
   Caution: progress monitoring with online programs often measure progress toward completing the program, NOT progress as a reader! Progress monitoring with your normal tools is advised.

   **Evidence-Based Practices?**
   Remember Title funds can only be used for materials that reflect evidence-based practices. Click on the Search icon to be directed to the IES guides outlining those practices with strong to moderate evidence.