

MONTHLY TEACHER RESOURCE



March 2013

Teaching Literacy Skills to Children with Autism Spectrum Disorders (ASD)

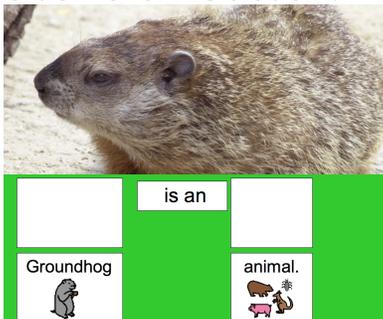
By: Peggy Lawrence, TASN - ATBS Technical Assistance Coordinator

Children with ASDs have deficits in communication and social interactions, as well as cognitive processing deficits. There is not one single reading comprehension intervention that may be appropriate for all. Individualization is a key component to teaching children with ASD.

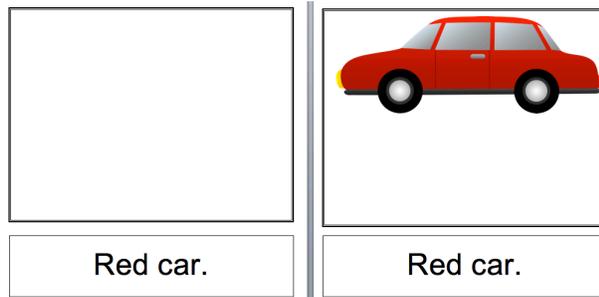
According to Future Horizons author, Kimberly Henry, "Children with autism may need explicit instruction to learn how to comprehend text. They need to see how connections are made. They need concrete learning opportunities. They need modeling to see how 'comprehending' looks. They need lots of repetition and practice."

Below are a few ideas for teaching reading, including building vocabulary and comprehension. (All examples align with Common Core State Standard RI.3.1, EERI.3.1, and EERI.3.1)

Use thematic units and adapt the materials so they are interactive for the student.



"Text-Picture Match is a strategy for checking a child's comprehension when reading independently."
 "How Do I Teach This Kid To Read" by Kimberly Henry



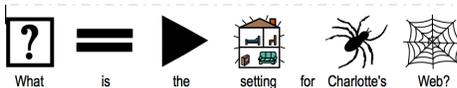
Provide a visual way for students to predict and answer comprehension questions.

Mark the important character from the story.



Clifford the Firehouse Dog
By Norman Bridwell

Locate facts and details



Favorite Reading Resources:

How do I Teach this Kid to Read, by Kimberly Henry

Drawing a Blank, by Emily Iland

www.boardmakershare.com

www.symbolworld.org

www.baltimorecityschools.org

http://www.educationoasis.com/curriculum/graphic_organizers.htm

www.edhelper.com

www.picturereading.com