

# Preschool Literacy Intervention Ideas

## **Tier 1 Instructional Practices /Curricula**

- Choosing a Comprehensive or Literacy Curriculum –
  - Head Start Preschool Curriculum Consumer Reports  
<https://eclkc.ohs.acf.hhs.gov/publication/preschool-curriculum-consumer-report>
  - Literacy and Language Preschool Curriculum Consumer Report  
[https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/curriculum-report-ll\\_0.pdf](https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/curriculum-report-ll_0.pdf)
- Literacy-Rich Classroom Environment
  - Early Language and Literacy Classroom Observation Tool-Kit  
<http://www.brookespublishing.com/resource-center/screening-and-assessment/ellco/>
  - Early Language and Literacy Reflection Tool  
<http://www.sstr5.org/LinkClick.aspx?fileticket=ZMBJhNLnH5Y%3D&tabid=665>
- Read It Again Pre-K  
<https://earlychildhood.ehe.osu.edu/research/practice/read-it-again-prek/> (vocabulary, alphabet knowledge, phonological awareness, oral language)
- Daily Shared Book Reading (dialogic/interactive) – (vocabulary and oral language)
  - Connect Module 6 Dialogic Reading  
[community.fpg.unc.edu/connect-modules/learners/module-6](http://community.fpg.unc.edu/connect-modules/learners/module-6)
- PAVEd for Success (Oral Language/Vocabulary)  
<http://products.brookespublishing.com/PAVEd-for-Success-P250.aspx>
- Phonemic Awareness in Young Children (Phonological Awareness)  
<http://products.brookespublishing.com/Phonemic-Awareness-in-Young-Children-P317.aspx>
- PALS Activities – Phonological Awareness Literacy Screening Activities  
<https://pals.virginia.edu/tools-activities.html>
- Learning Language and Loving it (language strategies to use for embedded learning)  
<http://www.hanen.org/Guidebooks---DVDs/Educators/Learning-Language-and-Loving-It.aspx>
- Planned Language Approach (language and literacy strategies) -  
<https://eclkc.ohs.acf.hhs.gov/culture-language/article/planned-language-approach>
- Language Scaffolding (Florida’s VPK Teacher Tool Kit- strategies)  
[http://www.flvpkonline.org/teachertoolkit/langVoc/section\\_2/2a.htm](http://www.flvpkonline.org/teachertoolkit/langVoc/section_2/2a.htm)
- Think, Show, Tell, Talk Vocabulary Strategy (Free from Florida VPK Teacher Tool Kit strategy) - [http://www.flvpkonline.org/teachertoolkit/langVoc/section\\_5/5a.htm](http://www.flvpkonline.org/teachertoolkit/langVoc/section_5/5a.htm)
- Book Embedded Vocabulary Instruction (Free from Florida VPK Teacher Tool Kit strategy) [http://www.flvpkonline.org/teachertoolkit/langVoc/section\\_3/3a.htm](http://www.flvpkonline.org/teachertoolkit/langVoc/section_3/3a.htm)

## **Tier 2/3 Intervention**

- **Oral Language**
  - Story Friends -  
<http://products.brookespublishing.com/Story-Friends-Classroom-Kit-P963.aspx>

- Read It Again Pre-K  
<https://earlychildhood.ehe.osu.edu/research/practice/read-it-again-prek/>(vocabulary, alphabet knowledge, phonological awareness, oral language)
  - MILLIE - Multi-tiered Interventions for Language & Literacy in Early Childhood  
<http://www.brookespublishing.com/resource-center/screening-and-assessment/millie/>
  - Small group, child-directed conversation following PAVEd guidelines
  - Small group, interactive storybook reading sessions following PAVEd guidelines
  - Small group, vocabulary instruction following PAVEd guidelines
- **Phonological Awareness/Alphabet Knowledge**
    - PAtH to Literacy -  
<http://products.brookespublishing.com/PAtH-to-Literacy-P965.aspx>
    - PALS Activities – Phonological Awareness Literacy Screening Activities  
[-https://pals.virginia.edu/tools-activities.html](https://pals.virginia.edu/tools-activities.html)
    - Rode to the Code  
<http://products.brookespublishing.com/Road-to-the-Code-P322.aspx>
    - Phonemic Awareness in Young Children  
<http://products.brookespublishing.com/Phonemic-Awareness-in-Young-Children-P317.aspx>
    - Building Early Literacy and Language Skills  
<http://www.voyagersopris.com/curriculum/subject/literacy/building-early-literacy-and-language-skills/overview>
    - Read It Again Pre-K  
<https://earlychildhood.ehe.osu.edu/research/practice/read-it-again-prek/>(vocabulary, alphabet knowledge, phonological awareness, oral language)
    - MILLIE - Multi-tiered Interventions for Language & Literacy in Early Childhood  
<http://www.brookespublishing.com/resource-center/screening-and-assessment/millie/>