

Responsible in the Hallway: Secondary

Objective:

Students will be able to walk appropriately through the hallways following the hallway procedure of using a hall pass.

Teach:

Brainstorm times when students may be walking in the halls by themselves.

Explain why it is important for students to behave appropriately in all hallway areas.

• **What does it look like to walk in the hallways RESPONSIBLY?**

- visibly carry a hall pass
- complete the errand or job and return directly to class
- take the shortest route to your destination
- walk quietly through the halls to avoid disturbing the learning of others
- avoid waving and/or gesturing to students in other classes

Role-Play Positive Example:

Teacher: Create a pseudo hallway in your classroom OR walk the students out to a hallway nearest you.

- Model for students what they should look like as they walk in the hallway by themselves.
- Show students what the hall pass looks like and how it should be carried.
- Demonstrate the appropriate pace to walk.
- Remind students to use a Voice Level 0 or 1 during non-passing times.

Students: Practice walking as shown by the teacher.

Role-Play Negative Example:

Do Not Have Students Role Play Non-Example. Instead have students go back to their seats and brainstorm other reasons why it is a good idea to walk appropriately in the hallways.

Check for Understanding:

1. Review with students why it is important to return immediately to class without disturbing others.
2. Talk about comments and concerns students voiced during the role-play.

Feedback: Provide specific verbal feedback using the words of the matrix to recognize students at a 4 to 1 ratio for demonstrating responsible hallway behavior. Pair verbal feedback with an acknowledgement ticket.

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