

Tier 2 Protocol

Family Communication – format and frequency:

Skill Deficit	Materials/Program/Curriculum/ Intervention	Entry Criteria	Data to Monitor Progress	Decision Making Criteria
R: Phonological Awareness/Alphabet Knowledge – Pre-K	<i>Small group instruction using Path to Literacy, in groups of 3 to 4, 2 times per week for 15 minutes; and, participation in phonological awareness and/or alphabet knowledge targeted centers 2 times per week.</i>	<i>Universal Screening and Sorting Process</i>	<i>Weekly progress data</i>	<i>Next universal screening data and/or weekly progress data that indicate skills are at 80% for 3 consecutive data points.</i>
R: Oral Language/Vocabulary Pre-K	<i>Small group instruction using PAVED Storybook strategy, in groups of 3 to 4, 2 times per week for 15 minutes; and, participation in oral language and/or vocabulary targeted center 2 times per week.</i>	<i>Universal Screening and Sorting Process</i>	<i>Weekly progress data</i>	<i>Next universal screening data and/or weekly progress data that indicate skills are at 80% for 3 consecutive data points.</i>
M: Comprehensive Math Pre-K	<i>Small group instruction using Module 1 of Engage New York, in groups of 3 to 4, 2 times per week for 15 minutes; and, participation in math targeted center 2 times per week.</i>	<i>Universal Screening and Sorting Process</i>	<i>Weekly progress data</i>	<i>Next universal screening data and/or weekly progress data that indicate skills are at 80% for 3 consecutive data points.</i>

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Attendance (absences) Pre-K	Consider connecting the student and family with a school contact, removing barriers, and/or increasing motivation to begin increase engagement in school setting. The goal is to build an attachment and interest in attending school through establishing rapport with a school-connected adult.	Universal Screening and Sorting Process	Attendance	Attending 96% or more for a monitoring period
Behavior/Social:	Complete Fidelity Checklist for Universal Classroom Practices, select Tier 1 supports to intensify.	Universal Screening and Sorting Process	<i>BIR data and weekly progress data.</i>	Tier 2 on Behavior/Social Screener Less than 2 BIRs in one grading period

This tool was adapted from tools created from the collaboration with CI3T (Comprehensive, Integrated, Three-tiered Model of Prevention) research team at the University of Kansas (Lane, K.L, Oakes, W.P., et al. 2013-2015).

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