SMALL GROUP AREA

**DESCRIPTION**

- Guided practice of previously introduced skills with a small number of students
- Consists of two or three students participating together
- Focus may include therapy goals, social skills training, appropriate play skills, communication

**STAFF ROLES**

- May lead small group activities or support as needed
- Prompt from behind but only when necessary
- Use student's individual work systems and visual supports
- Model appropriate social behaviors
- Encourage use of student’s communication system
- Collect data

**STUDENT OUTCOMES**

- Increased skill acquisition
- Improved communication skills
- Increased ability to focus on important details
- Increased ability to express one’s self
- Increased ability to work with peers
- Increased ability to adapt to the environment
- Improved social interactions
- Increased curiosity about new experiences and information
- Improved understanding of social rules

**EXAMPLE**

- Carla Schartz, Derby

**REFERENCES**

- University of North Carolina TEACCH® Autism Program Five-Day Classroom Training