LARGE GROUP AREA

Students work on whole group skills such as waiting, participating, turn taking, requesting, social skills, etc.
Consists of three or more students participating in an activity together
Activities may include review of daily schedule, introduction to academic skills, music, cooking, literacy

DESCRIPTION

• Support students in attending to what is going on in the front of the classroom using their individual work systems and visual supports
• Prompt from behind but only when necessary
• Manage classroom behaviors using layered grouping
• Collect data

STAFF ROLES

SUPPORT STUDENTS IN ATTENDING TO WHAT IS GOING ON IN THE FRONT OF THE CLASSROOM USING THEIR INDIVIDUAL WORK SYSTEMS AND VISUAL SUPPORTS
PROMPT FROM BEHIND BUT ONLY WHEN NECESSARY
MANAGE CLASSROOM BEHAVIORS USING LAYERED GROUPING
COLLECT DATA

STUDENT OUTCOMES

• Increased ability to focus on important details
• Improved communication skills
• Increased ability to express one's self
• Increased ability to work with peers
• Increased ability to adapt to the environment
• Improved social interactions
• Increased curiosity about new experiences and information
• Improved understanding of social rules

EXAMPLE

Carla Schartz, Derby

REFERENCES

• University of North Carolina TEACCH® Autism Program Five-Day Classroom Training
