INDEPENDENT WORK AREA

DESCRIPTION

- Student independently completes previously mastered tasks, follows left-to-right sequencing, practices the concept of finished, follows a work system, visual instructions or task analysis
- Used to increase independence and build work stamina

STAFF ROLES

- Allow student to work independently
- Prompt from behind but only when needed
- Provide student time to respond before prompting
- Re-set area(s) for next rotation or student
- Collect data on student performance

STUDENT OUTCOMES

- Improved ability to focus on tasks
- Improved organizational skills
- Increased work stamina
- Increased ability to take action without being told
- Increased confidence in own abilities
- Improved communication skills
- Increased ability to manage time
- Increased ability to access and utilize supports

EXAMPLE

TEACCH, 2016

REFERENCES

- University of North Carolina TEACCH® Autism Program Five-Day Classroom Training