DIRECT INSTRUCTION AREA

• Students work on new learning
• Can include Discrete Trial Training, Natural Environment Teaching (NET) or Incidental Teaching
• Focus may include IEP goals (ie. left to right sequencing, following a work system or task analysis, etc). It does not have to be limited to academic skills.

DESCRIPTION

• Interact with students and actively teach student new skills using evidence-based instructional strategies
• Use student strengths and special interests to deliver instruction
• Embed opportunities to practice communication and make choices.
• Be aware of nonverbal communication
• Collect data on student’s progress

STUDENT OUTCOMES

• Increased acquisition of targeted skills (academic, behavioral, functional, etc.)
• Increased ability to understand and manage time
• Improved organizational skills
• Increased attention to instruction and tasks
• Increased ability to access and utilize visual supports
• Improved communication skills
• Improved organizational skills
• Increased curiosity about new experiences and information

STAFF ROLES

EXAMPLE

REFERENCES

• University of North Carolina TEACCH® Autism Program Five-Day Classroom Training
