CENTERS/WORK ZONE AREA

DESCRIPTION

- Used to support the whole child so that enhanced growth, development, and meaningful learning can occur
- Used to teach and practice play, life, and employment skills
- Offers various materials and opportunities for hands-on learning
- Encourages social, emotional, physical, ethical, civic, creative, and cognitive development

STUDENT OUTCOMES

- Can provide direct instruction or allow student to work independently or with other students depending on the skill (child-guided vs. adult-guided)
- Provide individualized visual supports to meet the needs of each student
- Provide and use communication system
- Collect data

EXAMPLE

- Increased acquisition of life/employment skills
- Increased acquisition of play skills
- Improved ability to focus on tasks
- Increased curiosity about the environment
- Increased ability to work with others and manage conflicts
- Improved problem solving skills
- Improved ability to adapt to environmental changes
- Improved communication skills
- Improved organizational skills

REFERENCES

- University of North Carolina TEACCH® Autism Program Five-Day Classroom Training