



The Kansas School for the Deaf, in collaboration with the Kansas State Department of Education and the TASN Coordination Project, facilitates access to training to develop **Teachers of the Deaf** by offsetting tuition and books for a master's level teacher preparation program. Additionally, the Kansas School for the Deaf provides on-site student teaching, immersion experiences, and access to mentoring.

## TEACHERS OF THE DEAF TRAINING

The deaf education coursework is provided through partnerships with Valdosta State University in Georgia and the University of Nebraska - Lincoln, both of which provide candidates an opportunity to earn a Master's degree in deaf education. To support this partnership, the Kansas State Department of Education and the two participating universities have developed criteria for license reciprocity. Eleven individuals are currently participating in the program. During the 2015-16 school year, three individuals began the training program through Valdosta State University. One candidate graduated in spring and another is on track to

**100%** of the **2017 Teachers of the Deaf Immersion Experience** participants who responded to a satisfaction survey:

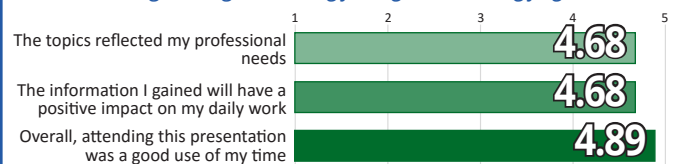
**would recommend the experience to others**

graduate in summer 2017. During the 2016-17 school year, eight individuals began the training program, seven through Valdosta State University and one through the University of Nebraska - Lincoln.

Training participants, as well as other teachers of the deaf, were invited to participate in a one-week immersive mentoring program at the Kansas School for the Deaf in June 2017. The conference, which was led by experts in the field of deaf education, included hands-on learning opportunities, lectures, and classroom observations all designed to expand the knowledge and skills of current and aspiring teachers of Kansas students who are deaf or hard of hearing. Six educators participated in the immersive mentoring program in 2016 and five educators participated in 2017. All of the 2017 participants who completed surveys following the program said they would recommend the experience to others and rated the week-long program as superior or very good.

### 2017 TEACHERS OF THE DEAF IMMERSION EXPERIENCE EVALUATION RESULTS

Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)



A high need for expertise in deaf or hard of hearing instructional practices has been identified, especially in

*"Thank you for recognizing the need for this training and pursuing the funding necessary to make it happen."*

TRAINING PARTICIPANT

rural and western Kansas. The deaf education coursework is available to licensed teachers to expand their repertoires of instructional techniques for

this population of students. During each of the past two years, information on the Teachers of the Deaf program was disseminated to all special education directors in the state through digital and print media, as well as at regional special education directors' meetings and statewide conferences.

The overall goal is to ensure that students who are deaf or hard of hearing are provided with the specialized instruction that they need while also expanding the teachers' repertoires of instructional practices to support an array of students.

Learn more about the program at [www.ksdetasn.org/tod](http://www.ksdetasn.org/tod). Teachers can apply for the program by contacting Sarah Cramm at: [scramm@kssdb.org](mailto:scramm@kssdb.org) or [TOD@kssdb.org](mailto:TOD@kssdb.org).

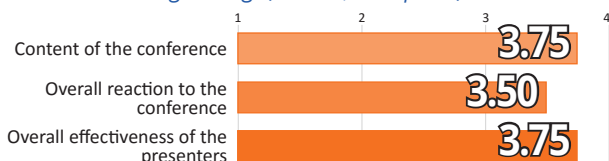
*"I would recommend this program to any teacher in Kansas."*

*I'm excited about learning more."*

TRAINING PARTICIPANT

### 2017 TEACHERS OF THE DEAF IMMERSION EXPERIENCE EVALUATION RESULTS

Average Ratings (1 = Poor, 4 = Superior)



MORE INFORMATION AT:  
[WWW.KSDETASN.ORG/TOD](http://WWW.KSDETASN.ORG/TOD)