

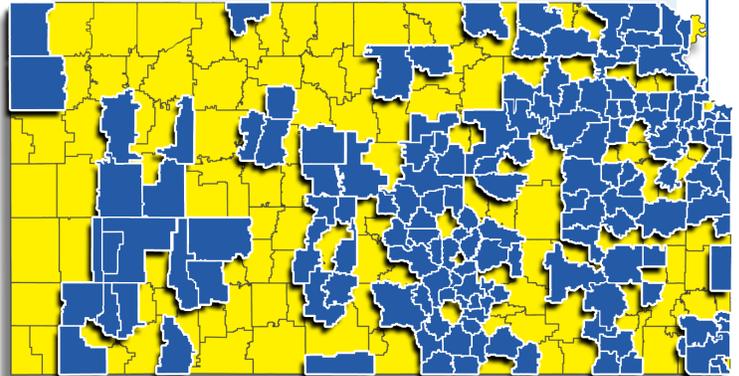


The **Kansas Parent Information Resource Center (KPIRC)** supports meaningful family engagement at all levels of education to promote the educational success of every Kansas child. In 2016-17, KPIRC provided training, coaching, and/or resources to 159 districts. As a result of this support, educators developed skills to engage families, self-assessed their family engagement practices, and collected data from families to better understand their schools' strengths and areas for improvement.

TEACHERS LEARNED SKILLS TO ENGAGE FAMILIES

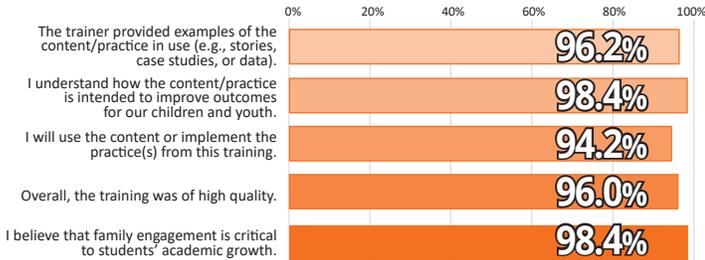
Training provided by KPIRC is of high quality, as illustrated by summarized results from 426 evaluations collected at 14 trainings. Additionally, two presentations were observed by a member of the TASN Evaluation team. KPIRC met 100% of the indicators regarding demonstration, 100% of the indicators regarding evaluation/reflection, and 88% of the indicators regarding engagement.

KPIRC IMPACTED 159 DISTRICTS IN 2016-17



EVALUATION RESULTS FROM 426 PARTICIPANTS

Percentage of Participants Who Responded *Agree* or *Strongly Agree*



As a result of **KPIRC** training, numerous educators said they would:

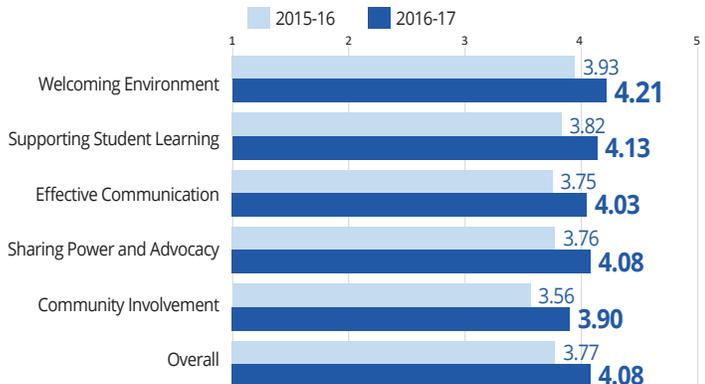
- **Involve parents** in the creation of Individual Plans of Study
- Host **more effective** parent-teacher conferences, including discussions around career and academic planning
- Believe in families as **equal partners** with a capacity for teaching their children
- Increase the use of **positive, two-way** communication
- **Recognize the goals** that parents have for their children
- **Share meaningful data** with parents

SCHOOLS LISTENED TO FAMILIES

The Family Engagement Survey (Noonan, Gaumer Erickson, & Groff, 2015) was created in alignment with the PTA National Standards for Family-School Partnerships to help schools assess the degree to which they engaged families in the education of their children. During the 2016-17 school year, parents or guardians of 3,454 students completed the 15-item survey in either English or Spanish. The responses represented 54 buildings in 10 districts.

FAMILY ENGAGEMENT SURVEY RESULTS

Average Ratings by Category (1 = *Strongly Disagree*, 5 = *Strongly Agree*)



In collaboration with Kansas MTSS, 22 schools in three districts have employed the survey for two years, utilizing the results to improve their family engagement practices. The graph represents the average ratings for these districts from 2,812 responses in 2015-16 and 1,966 responses in 2016-17. Any school or district can launch this survey themselves by visiting www.DistrictTools.org and requesting access.

3,868
EDUCATORS

During the 2016-17 school year
KPIRC served

2,428
FAMILIES

KPIRC COLLABORATED TO MULTIPLY IMPACT

KPIRC collaborated at the state level to incorporate family engagement into Accreditation (KESA), Individual Plans of Study (IPS), and Kindergarten Readiness. The project also partnered with other TASN projects (e.g., Kansas Learning Network and Kansas MTSS Integrated Framework) to infuse family engagement strategies into statewide professional development. The project worked directly to address the five State Board outcomes: Kindergarten Readiness, Graduation Rates, Postsecondary Completion, Individual Plans of Study, and Social/Emotional Growth.

MORE INFORMATION AT:
WWW.KSDETASN.ORG/KPIRC