



The **Kansas Infinitec** project reflects an enduring partnership of more than 10 years between the UCP Seguin of Greater Chicago and the Kansas State Department of Education. Through this partnership, Kansas Infinitec supports a Cadre of professionals who participate at IEP meetings. Cadre members and Infinitec staff each provide professional development on selecting and using assistive technology, Universal Design for Learning, and technology-based resources to staff and families across the state.

KANSAS CADRE MEMBERS

During the 2016-17 school year, the Cadre was comprised of 24 members, all highly qualified professionals who possess a wide range of skills and certifications. Cadre members represent 20 special education cooperatives and/or school districts. The majority of the 2016-17 Cadre members served multiple roles, including specialization in assistive technology (38%), administration (25%), speech language pathology (21%), occupational therapy (13%), deaf/hard of hearing (8%), and visual impairments (8%). Additional Cadre members included a social worker, an instructional coach, a resource teacher, a special education consulting teacher, and a mathematics specialist. During the 2016-17 school year, Infinitec Cadre members provided 179 professional development sessions to 3,836 participants from 91 Kansas school districts representing all regions of the state.

"We have implemented assistive communication support for a student. He uses his iPad with a symbol system and has come so far in the implementation that he now uses the Spanish version and takes it home. He uses it in all environments...It has truly opened up his world!"

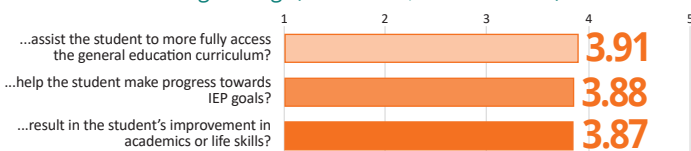
— CADRE MEMBER

SUPPORTING STUDENTS

During the 2016-17 school year, 15 Cadre members reported participating on more than 740 IEP teams, providing support and consultation on assistive technology (AT) considerations. Of these consultations, 38% of the students received a recommendation for an AT device. Each Cadre member reflected on the impact of the AT device for a student and reported that the device improved both access to the general education curriculum and academic progress.

TO WHAT EXTENT DID THE AT DEVICE OR PROCESS...

Average Ratings (1 = Not At All, 5 = A Great Deal)



Cadre members



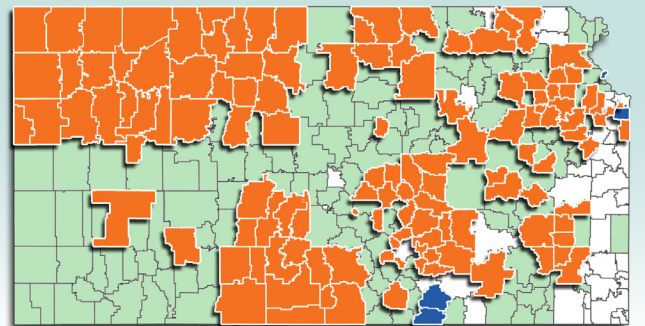
PARTICIPATED ON

more than **740 IEP** teams

SUPPORTING TEACHERS

Kansas Infinitec has a broad reach in the state through professional development, subscriptions to the Infinitec website and resources, and Cadre training, consultation, and outreach. There are 245 districts with subscriptions to Infinitec, which include on-demand online professional development, curriculum supports, and professional learning opportunities. Through Infinitec, **all districts** in Kansas have access to **InfiniTEXT**, a continuously expanding repository of digital materials to support students with print disabilities. Through an agreement with KSDE, this repository is available to students in any Kansas school and currently houses more than **48,000 files** and more than **3,000 complete textbooks/novels**.

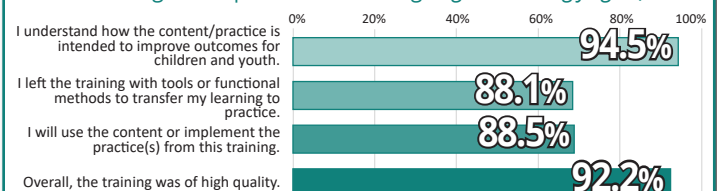
DISTRICTS IMPACTED



During the 2016-17 school year, over 400 participants from 74 districts attended 17 professional development events conducted by Infinitec staff. Average ratings from the 155 participants who completed evaluation surveys indicate that participants were highly satisfied with the professional development events, with 92% agreeing or strongly agreeing that the training was of high quality. Through observations by the TASN Evaluation project using indicators of high-quality professional development, the seven observed Infinitec professional development events met 95% of indicators regarding demonstration and 89% of indicators regarding engagement.

AVERAGE EVALUATION RESULTS — 155 PARTICIPANTS

Percentage of Respondents Answering = Agree or Strongly Agree



MORE INFORMATION AT:
WWW.KSDE.TASN.ORG/INFINITEC