



Phoneme Segmentation Fluency (PSF) Grouping Summary

<p>Group 1: Student segments all phonemes including phonemes in blends with good speed and accuracy “c-l-a-p”</p>	<p>Group 2: Student does not accurately segment initial or final sounds, blends, vowels “c-l-a-p” “c-l-o-p” “c-l-a-p” “cl-a-p”</p>
<p>PROTOCOL INTERVENTIONS:</p>	<p>PROTOCOL INTERVENTIONS:</p>
<p>Focus instruction on students reading CVC words and progress monitor using Nonsense Word Fluency.</p>	<p>Focus instruction on segmenting all sounds correctly:</p> <ul style="list-style-type: none"> • Initial and final sounds • Middle sounds • Blends
<p>Group 3: Student produces initial sounds only and does not segment rest of word “c-lap”</p>	<p>Group 4: Student does not segment phonemes, repeats whole word “clap”</p>
<p>PROTOCOL INTERVENTIONS:</p>	<p>PROTOCOL INTERVENTIONS:</p>
<p>Focus instruction on segmenting middle and ending sounds correctly.</p>	<p>Focus instruction on explicitly teaching the concept of segmenting phonemes (use manipulatives for concrete representation).</p> <p>If no or little progress, administer phonological awareness assessment to determine whether student can identify words or syllables. Focus instruction on deficit skills from assessment.</p>

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