Phoneme Segmentation Fluency (PSF) Grouping Summary

Group 1: Student segments all phonemes including phonemes in blends with good speed and accuracy "c-l-a-p"	Group 2: Student does not accurately segment initial or final sounds, blends, vowels " c-**l**-a-p" "c-l-**o**-p" "c-l-a-**p**" "**cl**-a-p"
PROTOCOL INTERVENTIONS:	PROTOCOL INTERVENTIONS:
Focus instruction on students reading CVC words and progress monitor using Nonsense Word Fluency.	Focus instruction on segmenting all sounds correctly: • Initial and final sounds • Middle sounds • Blends
Group 3: Student produces initial sounds only and does not segment rest of word "c-**lap**"	Group 4: Student does not segment phonemes, repeats whole word "**clap**"
PROTOCOL INTERVENTIONS:	PROTOCOL INTERVENTIONS:
Focus instruction on segmenting middle and ending sounds correctly.	Focus instruction on explicitly teaching the concept of segmenting phonemes (use manipulatives for concrete representation). If no or little progress, administer phonological awareness assessment to determine whether student can identify words or syllables. Focus instruction on deficit skills from assessment.

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