# Accessing Community Supports “Look For” Document

What does implementation look like?
For additional information, please access the [Transition Teaming Strategies](#).

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<th>Components</th>
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| Data Based Decision Making | • Use transition related data to implement the most effective practices and instructional strategies | • Talk about your system for collecting transition-related data.  
• What data does the team need to gather to meet the needs of the student?  
• How are you sharing the data with all team members? |
| Collaboration            | • Collaborate with in the Community  
• Communicate information about transition to families | • Tell us about your collaborative experience with community organizations and/or families.  
• What 2 to 3 strategies have you found to be effective when communicating with families? |
| Building & District Supports | • Gain an understanding of how co-workers jobs are related to transition  
• Communicate and coordinate information about transition to co-workers  
• Gain administrator buy-in | • What have you done to encourage or develop a collaborative environment in your building or district?  
• How have you engaged others to work more collaboratively in the transition process? What was their response?  
• In what ways have building or district leadership supported the transition process for students?  
• When collaborating with others in your building or district, what challenges were addressed? |
| Community Supports & Services | ● Increase awareness and knowledge of adult agency services  
● Coordinate with agency representatives to provide transition services | ● What community resources have you accessed for your student? What other supports would the student benefit from?  
● How have you engaged families in this process? |
|-----------------------------|-------------------------------------------------|-------------------------------------------------|
| College & Career Readiness | ● Assess your school’s college and career readiness practices | ● What experiences are provided to your student that will lead to employment or postsecondary education?  
● What information do you gather to determine readiness for post-secondary life? |
| Professional Development | ● Participate in professional development related to transition  
● Participate in professional development sponsored by community agencies | ● How are you continuing to expand your own knowledge and skill set as it relates to transition? |