

VOCABULARY ROUTINE EXAMPLE

1. State the word.	“The word is _____”.
2. Have students repeat the word.	“What word?” (do this several times)
3. Give student friendly definition of the word and say the word.	<ul style="list-style-type: none"> • Repeat the definition and ask the students, “What word?” • Say the word and ask the students to repeat the definition. • “So, _____ means _____.”
4. Use the word in several different contexts.	
5. Give examples and non-examples.	
6. Ask students to give the word in context (verbally).	Example: “Turn to your partner and use the word _____ in a sentence.”
7. Check for understanding by asking students yes-no questions followed by an explanation of why students agree or disagree with the statement.	

(Adapted from Beck and Archer)