Do you have students who are at risk or struggling with social, emotional, or behavioral health?

For more resources visit: ksdetasn.org/mtss

Topics will include:

+ Motivating and Managing Hard to Reach, Uninterested and Disruptive Students, Brian Mendler
+ Power Struggles Unplugged, Brian Mendler
+ Defying the Defiance, Mike Paget
+ Is Climate Change Real?, Mike Paget
+ Preventing Discipline Problems in the Classroom- The S&T of the STOIC Acronym, Randy Sprick
+ Strategies for Encouraging Responsible Classroom Behavior (and for Correcting Irresponsible Behavior)- The I&C of the STOIC Acronym, Randy Sprick
+ De-Escalation: Understanding the Acting Out Cycle, Kansas MTSS State Trainers
+ Functional Behavior Assessments (FBA) and Behavior Intervention Plans, Kansas MTSS State Trainers
+ Progress Monitoring, Kansas MTSS State Trainers
+ Self-Regulation, Kansas MTSS State Trainers
Brian Mendler has extensive experience working with challenging students in general ed, self-contained, and inclusion settings. He provides staff development training for K-12 educators throughout the world with the focus on how to be successful with even the most difficult students. He trains tens of thousands of educators every year and is a highly regarded dynamic speaker. You will find that Mr. Mendler has a unique prospective that he teaches from, that of a former student who struggled with a learning disability and severe ADHD. Educators love his seminars, because he is able to provide strategies that work immediately for today’s youth.


Mike Paget majored in psychology and went on to complete a Master’s of Education degree, with an emphasis on the education of students with emotional disabilities. His insights come from having worked as a “teacher-therapist”, special education teacher, director of clinical day program services, and state department of education consultant for emotional, behavioral, mental health issues, crisis de-escalation and prevention, and positive behavior supports.

Mike is an independent trainer and consultant on topics related to emotional, behavioral, and mental health issues of students. He conducts workshops, seminars, and webinars across the United States and Canada.

Mike is the co-author of *Aggressive and Violent Students; Defying the Defiance: 151 Insights, Strategies, Lessons, and Activities for Helping Students with Oppositional Defiant Disorder; High On The Spectrum: Asperger’s, High Functioning Autism, and Related Personalities; and Lost and Found: Rescuing our Kids from Video, Screen, Technology, and Gaming Addictions*.

Mike currently serves as a planning committee member of the *Midwest Symposium for Leadership in Behavioral Disorders*.

Randy Sprick is an educational consultant and trainer in Eugene, Oregon. Each year, he presents practical and entertaining workshops to over 30,000 teachers and administrators throughout the United States and Canada.

Much of his work involves helping teachers, principals, and other staff set up schools and classrooms that encourage student responsibility and motivation, while humanely and effectively helping misbehaving students learn to behave in more responsible ways.

As the primary author for the *Safe & Civil Schools* series, Randy has produced numerous articles, books, and multimedia programs that assist school personnel in dealing with the issues of discipline and classroom management. His most recent publications include *Teacher’s Encyclopedia, 2nd ed. (2012)* and *Coaching Classroom Management, 2nd ed. (2010)*.

He is a past president of the *Association for Direct Instruction (ADI)* and was inducted into the *Association’s Hall of Fame*. In 2007, the *Council for Exceptional Children* honored Randy with the *J.E. Wallace Wallin Lifetime Achievement Award* in recognition of his work developing, advocating, and proliferating Positive Behavior Support in schools.

Randy is the director of Teaching Strategies, Inc. and the lead consultant for Safe & Civil Schools.
# Agenda at-a-Glance

## Thursday, April 26th

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<thead>
<tr>
<th>Time</th>
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* Lunch on your own

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TIP: Use the checkboxes (✓) above to plan out your day.

= Session will be recorded and later posted to KSDE ASN.org
Motivating and Managing Hard to Reach, Uninterested and Disruptive Students
from the author of the international best-selling book Discipline with Dignity, this session is loaded with strategies, techniques, and ideas designed to prevent motivation and discipline problems in the most difficult classrooms. Discover specific strategies and techniques designed to change attitudes and ignite a passion for success. This practical, informative session will transform the lives of your most disruptive students.

Power Struggles Unplugged
This high energy session teaches specifically how to defuse power struggles with any student, in any situation, at any time with our proven step-by-step process. Discover two words guaranteed to stop mouthy kids in their tracks. Learn exactly what to say when removing a student so they want to return to your class.

Defying the Defiance
Oppositional and defiant student behavior is one of the most frustrating and disruptive behavior patterns. This session will focus on understanding the dynamics of resistance and developing skills and strategies for defying the defiance.

Is Climate Change Real?
Students who experience significant emotional, behavioral, and mental wellness challenges present unique challenges as the school finds ways to support a safe learning environment for all. This session will look at how schools create Climate Change that welcomes all students.
Preventing Discipline Problems in the Classroom (The S&T of STOIC)
This session will examine how to organize the classroom to reduce discipline problems and prompt responsible behavior from students. Specific strategies covered will include structural elements such as effective use of classroom rules, effective and ineffective room arrangements, and effective instructional practices for keeping students engaged. In addition, how to teach and re-teach exceptions will be a major focus. This session will assist those already familiar with the CHAMPS approach to evaluate current practices in order to confirm effective practices and to revise some aspects of their current classroom organization.

Strategies for Encouraging Responsible Behavior and Correcting Misbehavior (The I&C of STOIC)
This session will examine strategies for interacting in ways that encourage responsible behavior and correct irresponsible behavior. Techniques covered will include increasing positive interactions with students, effective use of positive feedback, when and how to use structured reinforcement systems, guidelines for using corrective consequences, a menu of classroom consequences, and when and how to use planned ignoring. This session will assist those already familiar with the CHAMPS approach to evaluate current practices in order to confirm effective practices and to revise some aspects of their current classroom organization.
De Escalation
Participants will learn to identify the seven phases of escalating behavior, and the importance of intervening early and how to intervene during each phase of the cycle. Proactive and preventative strategies will be discussed so participants can learn how to teach, reinforce, and maintain positive behavior and decrease inappropriate behaviors that can lead to escalating situations.

Basic FBA to BIP
This session will introduce participants to seven e-learning modules designed to train school personnel to conduct Functional Behavior Assessments (FBA) and develop Behavior Intervention Plans (BIP) for students with persistent challenging behavior. The modules increase the capacity of all staff to understand and intervene with challenging student behavior, participate in Functional Behavior Assessment (FBA) and Behavior Intervention Plans (BIP), and create a common language in the school for supporting students with challenging behavior.

Progress Monitoring
Students with moderate to significant challenging behavior often need either in-class supports, intensive interventions, or a combination of both to achieve success in school settings. After initiating supports or interventions, it is helpful to identify which type of progress monitoring tool will be the best at identifying if students are making progress and reaching success. This session will identify the various progress monitoring tools that exist for collecting useful data to address behavior and social, emotional needs. The participant will leave with at least three tools they can use when progress monitoring student behavior.

Self-Regulation
Self-regulation serves as a foundation for lifelong functioning. Come explore what self-regulation is, how it relates to learning and well-being, and how to help students develop it. We will identify four components of self-regulation, strategies to address each component, and make a take-home model for understanding how self-regulation connects to co-regulation, self-care and school culture.