The Resource—— Back to School Packet —— for Teachers

What is it?
A packet that provides:
- class, school, and district information to families
- tools to engage families & provide info to the teacher
- a system for home-school communication
- social supports for students

Who uses it?
The teacher:
- shares with families
- supports students
- engages families
- builds relationships with families & students

When you use it?
Back to school:
- conferences
- home visits
- meet & greets
- family nights

Why you use it?
The purpose:
- To build relationships with families and students
- To share information & expectations with families and students
- To help students with easily anxious or nervous family or student being having
- To help prepare the families & students for the new school year
- To provide a work system for home-school communication

How to Use this Packet:
You may choose to use this entire packet “as is” or you may “pick and choose” the parts that are useful to you and add them to supports you already use. What you should know:

- Each section is color-coded so you can differentiate between the sections.
- This packet is editable. You can delete photos or clipart and add your own, or choose not to use any at all.
- “Need to know NOW” information is marked with a green exclamation point. This is information that is really important to you or families as soon as possible.
- “Need to know eventually” information is marked with a blue diamond. This is information that is helpful, but doesn't need to be given out or received immediately.
- “Nice to know” information is marked with a red heart. This is information that is nice to know, but could be given out or received on an as-needed basis.

What the research says?
“The evidence is consistent, positive, and convincing: families have a major influence on their children’s achievement in school & through life...The research continues to grow & build an ever-strengthening case. When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.”

Family Engagement Resources

**Articles:**
*Division of Early Childhood Recommended Practices document pages 9-10*
http://www.dec-sped.org/recommendedpractices

*Dual Capacity Building Framework for Family-School Partnerships*

*What Parents Want & Need from Service Providers*

**Books:**


**Websites:**
*Beach Center on Disability www.beachcenter.org


*Kansas Coalition for Effective Family Engagement www.keefe.net

*Kansas Parent Information Resource Center www.ksdetasn.org/KPIRC
Autism, Evidence Based Practices, & Social Support Resources

Articles:
*Structured Teaching: Strategies for Supporting Students with Autism? (Written by Susan Stokes under a contract with CESA 7 and funded by a discretionary grant from the Wisconsin Department of Public Instruction.)

Books:


Websites:
*Autism Internet Modules [www.autisminternetmodules.org](http://www.autisminternetmodules.org)
AIMS modules provide high quality information and professional development through online modules for educators and families.

*Autism Speaks [www.autismspeaks.org](http://www.autismspeaks.org)
Information on many topics for families and educators including developmental milestones, policies, resources, and more.

Evidence Based Practice Modules on various topics.

*TASN Kansas ASD [www.kansasasd.com](http://www.kansasasd.com)
Go to “Classroom Materials” for visual aids and social supports.

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