18-21 Services Discussion

What have you been doing?
What Do You Already Know? What Can You Do Now?

Ask yourself:

What is written in current IEP?
- Present Education Levels
- Transition Plan
- Post Secondary Goals
- Measureable Annual Goals

How can a student work at home on the Measureable Annual Goals and Secondary Transition areas?
What Do You Already Know? What Can You Do Now?

- These are difficult times - take time to stop and think about doing what is age/ability appropriate and reasonable for the young people you work with and for yourself given your time and environment.
- Engage the youth as much as possible in decision making.
- Keep track of what you are doing (documentation).
- Provide a routine or schedule for learning – maintain considerations for a “Meaningful Day”.
- If possible coordinate with other school/agency personnel.
- Keep ongoing communication with family/caregivers (Webinar Participant Handout).
Daily Schedules and Planning

Planning For the Future - A Week at a Glance

Complete this chart with the activities that the student could do each day based upon their Measurable Annual IEP Goals (MAG) and Post-Secondary Transition Goals.

IEP - MAG 1 | IEP - MAG 2 | IEP - MAG 3 | IEP - MAG 4 | IEP - MAG 5 | IEP - MAG 6 | IEP - MAG 7 | IEP - MAG 8

Post-Secondary Education  | Employment  | Independent Living

Activities
academic, career exploration, working, hobby, recreation, exercising, volunteering, etc.

Supports Needed to Complete Activities

Monday Morning

Monday Afternoon

Monday Evening
Kansas leads the world in the success of each student.
COVID-19 Distance Learning Supports

- Use of on-line learning tools (Zoom, Google Classroom, Google Meets, Canvas, Microsoft Teams, YouTube Videos...many have parent/support person access, for student progress check-in)
  - Provide coaching for families to learn how to use these tools to promote student progress monitoring
  - Many students do not know how to use these new on-line tools including, monitor their progress...parents can assist with this
- While planning target IEP Goals & Objectives
- Utilize your Instructional Assistants to help provide individual and small group instruction
- Assist with setting up an individualized daily student schedule including breaks, lunch and physical activity
- In working with families, keep learning strategies short and sweet (There are a lot of learning levels in our families)
- Plan for translation & literacy needs
Best Support Practices for Educators & Service Providers

- Plan & deliver individualized distance educational services for each student and family... help families connect to free internet services
- Provide consistent check-in with Families
- Arrange Teacher/School Counselor Office Hours for parent call-in/virtual appointments
- Individualize delivery of information on needed resources & services, including benefits information
- Offer technical assistance for accessing educational & social services
- Share resources and creative ideas among educators & service providers (school, district, community, state and national)
- Start/continue planning for post COVID -19 catch up learning opportunities (Summer 2020 & School year 2021)
Key Points

• Don’t feel you can do everything!
  – We are all on this unprecedented crazy time together

• Communication
  – Reaching out to your students and their families – checking in regularly goes a long way!!!
  – Asking them what they need most from you.
  – Asking what are their resources to providing instruction at home virtually that are reasonable and reliable. (internet access, computer – laptop, printer, household items)
  – Touch base with student’s outside school supports – OID supports coordinator, VR counselor, in-home support services, post –school placements
Ways We Are Delivering Instruction

- Each teacher-therapist communicates weekly with families and students (social workers, transition coordinators, special teachers set up times to touch base)
  - Help them set up a daily/weekly schedule that works for them
    - Review goals, lessons plans, making sure they are accessing information
    - Brainstorm household items they have on hand to make materials (jigs)
  - Provide resources
    - Sharing materials - via teacher’s/main school pages, emails, and hard copies mailed home if necessary. Think about what you use in the classroom, visuals, assistive technology.
    - Videos - live group and 1:1 chats, recorded videos on lessons (keeping them short 10-15 minutes)
    - Subscription access – lots of free, but also may be able to give out passcodes or set up link through your schools home/teacher pages
Transition Related Activities

- **Life skills** – Cooking, household chores (cleaning room, dishes, laundry, taking out garbage, setting table, etc.), money skills, developing a grocery list, taking inventory of household supplies, working on the importance of good hygiene.

- **Job readiness/exploration** – Job readiness curriculums - ex. Unique Learning Curriculum- Transport Passport Curriculum, YouTube videos- possibilities are endless – applying and interviewing techniques, asking for accommodations, researching jobs etc.
  
  * Contact your local state VR office/ Counselor and see what they can do remotely through Pre-Employment Transition Services (Pre-ETS)

- **Transition Assessments** – Student and parent transition surveys, PICS & Picture Interest Inventory, Vocational Skills Checklists & many on-line assessments for self-determination, career, values, personality, etc.

- **Social Skills** - practice using various media to keep in contact with family and friends – phone calls, text, FaceTime, social media (safely), zoom, etc.
Transition Related Activities

Even though this is a scary time, for some this is an opportune time to do some in-depth person-centered transition planning with your students, their families, and other IEP team members.

• Discuss what a meaningful day / week will look like
  – Work, learn, play and healthy living
• Discussing what supports the students (and their families) will need post-school
• What agency linkages do they want information on
Strategies and Resources for Students with Complex Support Needs in Distance Learning Environments

https://www.transitionta.org/events-details#
SETS Transition Webinar Series

Join us for Transition Zoom Webinars to be held once a month, Tuesdays, from 3:30-4:30 PM.

- October 6th: Transition and Families Together
- November 3rd: Summary of Performance
- January 5th: Managed Care Organizations & Medicaid
- February 2nd: Project SEARCH
- March 2nd: IPS, WBL, CTE – General Ed connections
- April 6th: Kansas Youth Empowerment Academy (KYEA)
- May: Pre-ETS

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