Respectful Hallway: Secondary

**Objective:**
Students will be able to walk respectfully through the hallways during class while maintaining voice level 0 or 1.

**Teach:**
- **Brainstorm** times when students may be walking in the halls other than passing periods.
- **Explain** why it is important for students to behave appropriately in all hallway areas.
  - What does it look like, sound like to walk in the hallways RESPECTFULLY?
  - Walk quietly using a voice level 0 or 1 in order to avoid disturbing the learning of others during non-passing periods

**Role-Play Positive Example:**
**Teacher:** Create a pseudo hallway in your classroom OR walk the students out to a hallway nearest you.
- Model for students what they should look like as they walk in the hallway by themselves, with a peer or in a small group.
- Remind students to talk so that others in class cannot hear them

**Students:** Practice walking as shown by the teacher.

**Role-Play Negative Example:**
Don’t Have Students Role Play Non-Example. Somebody could get hurt.
Instead have students go back to their seats and brainstorm other reasons why it is a good idea to walk using a voice level 0 or 1 during non-passing times.

**Check for Understanding**
1. Review with students why it is important to walk in the halls maintaining a voice level 0 or 1 during non-passing time.
2. Talk about comments and concerns students voiced during the role-play.

Adapted from PBS Phase One: Johns & Patrick (c) http://www.modelprogram.com

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