Preschool Schedule Activity Worksheet

Materials:
- Border strips
- Ruler
- Black Sharpie
- Scissors
- Doublestick Tape
- Graph Paper

Your team will be constructing a classroom instructional framework/schedule. To get started, you will need to determine how large to cut each of the paper pieces and how many of each you will need.

1. Select a color/pattern for each subject/activity.
2. Next, based on the number of minutes of daily instruction needed, calculate the length of each of your strips. Remember 1” equals 15 minutes.
3. Be sure to label each strip after you cut it with the black Sharpie. (Ex: Large Group, Small Group Literacy)

<table>
<thead>
<tr>
<th>Subject/Activity</th>
<th># of minutes daily</th>
<th>Each Strip length (1” = 15 minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Large Group</td>
<td>20 min</td>
<td>1 1/3”</td>
</tr>
<tr>
<td>Small Group Literacy</td>
<td>15 min</td>
<td>1”</td>
</tr>
<tr>
<td>Small Group Math</td>
<td>15 min</td>
<td>1”</td>
</tr>
<tr>
<td>Recess</td>
<td>30 min</td>
<td>2 “</td>
</tr>
<tr>
<td>Snack</td>
<td>20 min</td>
<td>1 1/3”</td>
</tr>
<tr>
<td>Child Directed Learning Centers</td>
<td>60 min</td>
<td>4 “</td>
</tr>
</tbody>
</table>

4. Once you have all of the pieces cut out, make a stack that includes the correct number of each subject/activity for your instructional framework.
5. Now, you’re ready to start laying out the pieces on the grid
   a. Start with non-negotiables (is there a window where all specials have to take place? Is an activity restricted to a certain time frame for all students to be finished?)
b. Remember to leave time for restroom breaks, etc.
c. Now add your **core instructional blocks (large groups, small groups, centers)**.
d. Now, it’s time to add **everything else**.
e. Do you need to consider related service providers schedules?
f. Like what you see? Use **doublestick tape** to anchor the pieces in place when you are ready to lock in all or part of the schedule.