The General Supervision, Timely and Accurate Data (GSTAD) project is a partnership between the Kansas State Department of Education (KSDE) Special Education and Title Services division and Keystone Learning Services. GSTAD supports Kansas districts by collaborating with KSDE leadership to provide professional development and technical assistance on the Kansas Integrated Accountability System, analyze and report timely and accurate data for the Individuals with Disabilities Education Act (IDEA) State Performance Plan, and facilitate the Technical Assistance Team and a community of practice for special education administrators.

**PROVIDING DATA ANALYSIS AND TECHNICAL ASSISTANCE**

The GSTAD project analyzes accountability data collected by KSDE from all Kansas school districts and provides technical assistance to KSDE regarding the Kansas Integrated Accountability System process. These data are used for both federal reporting requirements and state accountability measures. All 10 KSDE staff who provided feedback regarding the effectiveness of the GSTAD project reported that the collaboration was effective.

Each year, KSDE provides targeted technical assistance to districts based on their accountability data. A 12-member Technical Assistance Team, coordinated by GSTAD, supports district leadership to adhere to compliance requirements and prepare for file reviews. Additionally, the Technical Assistance Team provides training for educators in districts based on identified corrective actions for adhering to the Individuals with Disabilities Education Act (IDEA). Topics include Individualized Education Program (IEP) requirements such as prior written notice, determining accommodations, confidentiality, and providing services documented in the IEP.

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Of the 19 administrators on the leadership teams working to address corrective actions, 100% agreed or strongly agreed that:

- The corrective action identified all relevant staff who needed to participate in the training.
- The training ordered by the corrective action provided relevant staff with the skills and knowledge they needed to remedy the noncompliance identified in the complaint report.
- The training ordered by the corrective action adequately addresses the root cause of the noncompliance.

Training participants were asked to report their level of knowledge and ability to apply their knowledge before and after the training session. After receiving training, participants reported that the training had a positive impact on their knowledge and practices. Three to six months after training was completed, participants were asked to complete a follow-up survey. The vast majority of the 92 respondents agreed that they gained knowledge of the training topic and were using that knowledge to improve district compliance. Of the respondents, 63% reported that they implemented the practices while 24% had not yet had the opportunity to implement the practices.

**MORE INFORMATION AT:** [WWW.KSDETASN.ORG/GSTAD](http://WWW.KSDETASN.ORG/GSTAD)